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ABSTRACT

This is a selected unannotated bibliography of material on the selection and training of cooperating (or supervising) teachers. A main criterion of the selectivity of this bibliography was recency of materials. The bibliography is divided into sections of commercially published works, ATE publications, periodical articles, doctoral dissertations, and workshop training kits. (Author/JA)

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THE SELECTION AND TRAINING OF SUPERVISING TEACHERS: A BIBLIOGRAPHY

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Compiled by:

Allen R. Warner
Department of Secondary
Professional Education
Northern Illinois University

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For

Association of Teacher Educators/
Northern Illinois University

National Clinic

"The Selection and Training of
Supervising Teachers"

Northern Illinois University
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FOREWORD

Student teaching may well be the most influential experience that teachers-in-training face in the course of their preparation to enter the profession.

A growing body of research suggests that the most influential role in the student teaching experience is that of the supervising teacher -- the public or private school teacher who is given the task of guiding the day-by-day progress of the student teacher. Yet often little attention is paid by teacher training institutions to the very perplexing problems of selecting and training these VIPs.

This Clinic is an acknowledgement of the importance of these problems. The bibliography which the reader has in hand, together with the Materials Display located in the University Center Gallery, is intended to be an adjunct to the numerous presentations which Clinic participants will have the opportunity to attend.

The compiler of this bibliography has attempted to be highly selective in its construction. With regards to all entries, the primary criterion has been recency of publication. This criterion was not established out of a fetish with "newness," but rather out of deference to the sophistication of Clinic participants. Some works not listed here are classics in the field of clinical experience, student teaching, professional laboratory experience. The assumption has been made that those in attendance at the Clinic are probably well acquainted with such classics.

Included here are books, ATE publications, periodical articles, doctoral dissertations and workshop training kits addressing the specific topic of selecting and training supervising teachers. It is hoped that this centralization of sources will prove useful to the reader.

Welcome to Northern Illinois University! Enjoy the Clinic.

A. R. W.

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